



Curriculum Overview: Year 3: 22/23

Subject	Term 1	Term 2	Term 3
Maths	Place Value Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length & Perimeter Fractions Money	Fractions Time Geometry Mass and Capacity
English Reading	Reading Behaviours, Vocabulary Building, Fluency and Close Read (inference - feelings)  Class Read: Dirty Bertie, Mr Gum The Magic Finger	Literal, Summarising and Retrieval Skills Class Read:	Inference and recap of all skills Class Read:
English Writing	<b>Key Texts:</b> The Kapok Tree There's a Rang Tan in my Bedroom The Dark  <b>Genre:</b> Narrative Persuasive letters Poetry	<b>Key Texts:</b> Storm Dragonslayer  <b>Genre:</b> Narrative (description) Narrative (legend) Poetry	<b>Key Texts:</b> Dragonslayer Ottoline and the Yellow Cat  <b>Genre:</b> Non-Fiction (newspaper report) Narrative (Legends) Newspaper report Postcard
SPAG	Phonics (KS1 review) Punctuating sentences (KS1 recap) Expanded noun phrases, adverbs, subordinate clauses (while/as/if/when), speech punctuation.		
Science	Animals - Bones and muscles Light and Dark	What Plants Need Rocks and Soils	Parts of Plants Magnets and Forces



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ts (Geography focus)

		The Egyptians	World Weather
Art	Author study: <a href="#">Frank Bowling (painting and collage skills)</a> <a href="#">Light and Dark (drawing skills)</a>	Death Masks Hieroglyphics - Cartouche Canopic Jars Tomb Painting	Hokusai - Waves Van Gogh - Seasons Pointillism - tree in the seasons
PSHE	British Values Being Me in My World	Dreams and Goals Healthy Me Celebrating difference	Relationships Changing Me
Computing	Internet/Online Safety	Coding Spreadsheets Email	Branching Databases Graphing Google Slides
Music	General musicianship/performing skills (through singing, ukulele, and percussion instruments) with a focus on rhythm and solmization	Continuation of general musicianship/performing with a focus on pitch notation and composition	Continuation of general musicianship/performing with an introduction keyboard-playing
PE			