



King's College

The British School of Murcia

IGCSE Spanish Curriculum Overview

IGCSE SPANISH (MODERN FOREIGN LANGUAGES)

Introduction

The London Examinations IGCSE in Modern Foreign Languages is a specification which is offered in French (4365), German (4375) and Spanish (4440). The course seeks to encourage students to acquire a knowledge and understanding of the target language required for everyday social interaction.

This course aims to develop a variety of linguistic skills and a basic awareness of the culture of countries where the target language is spoken. The IGCSE grade will be awarded on the candidates' achievement in listening, reading and writing. Assessment of spoken language is optional, and is reported separately from the other skills.

Questions will be set in the context of the following topic areas and sub-topic areas.

Topic areas

Topic area A

Home and abroad

- Life in the town and rural life
- Weather and climate
- Travel, transport and directions
- Holidays and tourist information
- Services (e.g. telephone, bank, post office)
- Customs and religion

Topic area B

Education and employment

- Childhood
- School
- Work
- Future plans

Topic area C

House, home and daily routine

- Types of home
- Information about self, family and friends
- Helping around the house
- Food and drinks

Topic area D

The modern world

- Environmental issues
- The media (TV, film, radio, newspapers)
- Information and communication technology (Internet, mobile phones)

Topic area E

Social activities, fitness and health

- Special occasions
- Hobbies, interests, sports and exercise
- Shopping and money matters
- Accidents, injuries, common ailments and health issues

Aims

The specification aims to encourage candidates to

- develop an understanding and use of the spoken and written forms of the target language, in a range of familiar and practical contexts, and for a variety of purposes
- develop the ability to communicate effectively in the target language through both the spoken and written word, using a range of vocabulary and structures
- develop a knowledge and understanding of the target language grammar and its practical application
- develop a knowledge and understanding of countries and communities where the target language is spoken
- develop positive attitudes towards modern foreign language learning
- acquire a suitable foundation for further study of the target language, or another language.

Assessment objectives

Candidates should demonstrate the ability to

- **AO1** understand and respond to spoken language (only assessed in Paper 1, carrying a weighting of 33.3% for the overall specification).
- **AO2** communicate in writing, using a register appropriate to the situation, showing knowledge of a range of vocabulary in common usage and of the grammar and structures prescribed in the specification, and using them accurately (only assessed in Paper 2, carrying a weighting of 33.3% for the overall specification).
- **AO3** understand and respond to written language (only assessed in Paper 2, carrying a weighting of 33.3% for the overall specification).
- **AO4** communicate in speech, showing knowledge of a range of vocabulary in common usage and of the grammar and structures prescribed in the specification and using them accurately (only applicable to candidates entered for Paper 3, where it is the only Assessment Objective).

Assessment components

In all papers, all questions will be in the target language. Candidates will be required to answer in the target language. Rubrics will be in the target language and in English.

Candidates may not use dictionaries for any of the examination papers.

Paper 1: Listening (compulsory)

- **30 minutes, plus 5 minutes' reading time**
- **Total of 30 marks**
- **Assessment Objective 1**

Paper 2: Reading and Writing (compulsory)

- **1 hour 30 minutes**
- **Total of 60 marks (30 marks for Reading; 30 marks for Writing)**
- **Assessment Objectives 2 and 3**

Paper 3: Speaking test (optional, separately endorsed)

- **Maximum 10 minutes**
- **Total of 60 marks**
- **Assessment Objective 4**

Minor errors

These may include **occasional** omission of accents; incorrect genders, articles, auxiliary verbs or adjectival agreements; slight spelling errors.

Major errors

These may include **repeated** mismatching of subject and verb forms; use of