



# King's College

## *The British School of Murcia*

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### **Geography Curriculum Overview**

## **KEY STAGE 3**

Geography is a compulsory subject at KS3. The National Curriculum for England is broadly followed, with adaptations for the local area. Students have two lessons a week, each of forty-five minutes duration. A number of units are studied in a year, investigating a wide range of people, places and environments at different scales around the world. These units vary in length and allow for progression of knowledge, skills and understanding.

Appreciation of the variety of topics requires a foundation of knowledge obtained from secondary sources such as maps, reference books, film clips, atlases, newspapers, photographs, statistics etc. These are used within the classroom and form some independent study requirement.

### **Year 7**

Students come to Year 7 with varying experiences of KS2 Geography and so, in Year 7, courses are designed to establish their understanding and develop their awareness of the subject; competence in basic skills and their existing geographical knowledge.

<b>Term 1</b> Global Location It's Geography	<b>Term 2</b> Map Skills Settlement	<b>Term 3</b> Rivers and floods Our restless planet
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### ***How can parents help?***

*\*Students will follow the Geog 1 textbook throughout Year 7. Each topic follows the chapters of the textbook and parents can, therefore, revise and reinforce classwork.*

*\*Textbooks and exercise books will be brought home on homework nights and kept at school at other times, to minimise loss and class disruption*

*\*At the start of each topic, students will be given a list of key literacy words specific to the topic. Students need to understand these commonly used subject specific words and the lists should be referred to regularly.*

*\*Students receive one homework per week. This will be in a variety of formats, depending upon the topic*

*\*There will be a test/ assessment at the end of each topic and a final exam on all of the year's topics at the end of the school year.*

**Websites that are useful reference points for students are:**

www.nelsonthornes.com

www.cyberschool.com

www.un.org

BBC bitesize

## Year 8

Units in Year 8 are a mix of human and physical themes at national and international scales. They build upon and add to the skills and knowledge learnt in Year 7.

Term 1	Term 2	Term 3
Global Location People and the planet Coasts	Weather and climate Ecosystems	Global warming Resources

### *How can parents help?*

*\*Students will follow the Geog 2 textbook throughout Year 8. Each topic follows the chapters of the textbook and parents can, therefore, revise and reinforce classwork.*

*\*Textbooks and exercise books will be brought home on homework nights and kept at school at other times, to minimise loss and class disruption*

*\*At the start of each topic, students will be given a list of key literacy words specific to the topic. Students need to understand these commonly used subject specific words and the lists should be referred to regularly.*

*\*Students receive one homework per week. This will be in a variety of formats, depending upon the topic*

*\*There will be a test/ assessment at the end of each topic and a final exam on all of the year's topics at the end of the school year.*

### **Websites that are useful reference points for students are:**

www.nelsonthornes.com

www.cyberschool.com

www.un.org

BBC bitesize

## Year 9

Units in Year 9 have a strong global focus. They are a mix of human and physical themes at national and international scales. They build upon and add to the skills and knowledge learnt in Years 7 and 8.

<b>Term 1</b>
Global Location Development

<b>Term 2</b>
China Time for coffee

<b>Term 3</b>
Off to the USA  Tourism

### ***How can parents help?***

*\*Students will follow the Geog 3 textbook throughout Year 9. Each topic follows the chapters of the textbook and parents can, therefore, revise and reinforce classwork.*

*\*Textbooks and exercise books will be brought home on homework nights and kept at school at other times, to minimise loss and class disruption*

*\*At the start of each topic, students will be given a list of key literacy words specific to the topic. Students need to understand these commonly used subject specific words and the lists should be referred to regularly.*

*\*Students receive one homework per week. This will be in a variety of formats, depending upon the topic*

*\*There will be a test/ assessment at the end of each topic and a final exam on all of the year's topics at the end of the school year.*

### **Websites that are useful reference points for students are:**

[www.nelsonthornes.com](http://www.nelsonthornes.com)

[www.cyberschool.com](http://www.cyberschool.com)

[www.un.org](http://www.un.org)

BBC bitesize

### **KEY STAGE 4**

Geography is an optional subject at KS4. Students who choose to study Geography at KS4 receive three lessons a week, each of forty-five minute's duration. Pupils follow the Edexcel GCSE in Geography B course. A number of units are studied in a year, investigating a wide range of people, places and environments at different scales around the world.

Appreciation of the variety of topics requires a foundation of knowledge obtained from secondary sources such as maps, reference books, film clips, atlases, newspapers, photographs, statistics etc. These are used within the

classroom and form some independent study requirement. A resource booklet forms a key part of all final exams.

## Year 10

<p><b>Term 1</b>  <b>Unit 1 Dynamic planet</b>  <b>Topic 1</b> Restless earthquake  <b>Topic 2</b> changing climate  <b>Topic 3</b> Battle for the Biosphere</p>	<p><b>Term 2</b>  <b>Topic 4</b> Water World  <b>Topic 5</b> Coastal change &amp; conflict <b>or</b>  <b>6.</b> River Processes and Pressures  <b>Topic 7</b> Oceans on the Edge <b>or</b> <b>8.</b>  Extreme Environments</p>	<p><b>Term 3</b>  <b>Unit 2 People and the Planet</b>  <b>Topic 1</b> Population Dynamics  <b>Unit 4 Controlled assessment/ fieldwork</b></p>
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## Year 11

<p><b>Term 1</b>  <b>Unit 2 People and the Planet</b>  <b>Topic 2</b> Consuming Resources  <b>Topic 3</b> Globalisation  <b>Topic 4</b> Development Dilemmas</p>	<p><b>Term 2</b>  <b>Topic 5</b> The Changing Economy of the UK <b>or</b> <b>6.</b> Changing Settlement in the UK  <b>Topic 7</b> The challenges of an urban world <b>or</b> <b>8.</b> The challenges of a rural world  <b>Unit 3</b> Making Geographical Decisions</p>	<p><b>Term 3</b>  <b>Unit 3 contd.</b>  Revision/ study leave  Final exams</p>
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### *How can parents help?*

*\*Students will follow a combination of the Edexcel GCSE Geography B Evolving Planet and GCSE Geography Edexcel B textbook throughout the Year 10-11 course. Each topic follows the chapters of the textbook and parents can, therefore, revise and reinforce classwork.*

*\*Textbooks and exercise books will be brought home on homework nights and kept at school at other times, to minimise loss and class disruption*

*\*At the start of each topic, students will be given a list of key literacy words specific to the topic. Students need to understand these commonly used subject specific words and the lists should be referred to regularly.*

*\*Students receive one long homework per week. This will be in a variety of formats, depending upon the topic*

*\*Each topic is approximately four weeks long. There will be a test using past GCSE questions at the end of two topics*

### **Websites that are useful reference points for students are:**

www.cyberschool.com

BBC bitesize

www.edexcel.co.uk- access to past questions/ papers

You tube has many clips explaining concepts from the course

## **KEY STAGE 5**

Geography is an optional subject at KS5. Students who choose to study Geography at KS5 are expected and advised to have studied Geography at GCSE in order to understand the topics.

KS5 Pupils receive five lessons per week, each of forty-five minute's duration. A number of units are studied in a year, investigating a wide range of people, places and environments at different scales around the world.

Appreciation of the variety of topics requires a foundation of knowledge obtained from secondary sources such as maps, reference books, film clips, atlases, newspapers, photographs, statistics etc. These are used within the classroom and form some independent study requirement. A resource booklet forms a key part of all final exams.

### **Year 12**

Pupils follow the Edexcel Advanced Subsidiary GCE in Geography in Year 12.

<b>Term 1</b> <b>Unit 1 Global Challenges</b> Topic 1 World at Risk Topic 2 Going Global	<b>Term 2</b> <b>Unit 2 Geographical investigations</b> <i>*Students choose 1 physical and one human topic</i> Topic 1 Extreme weather <b>or</b> Topic 2 Crowded Coasts Topic 3 Unequal Spaces <b>or</b> Topic 4 Rebranding Places	<b>Term 3</b> Revision/ study leave Final Exam
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### **Year 13**

Pupils that decide to continue with Geography in Year 13, follow the Edexcel Advanced GCE in Geography. The result achieved in Year 12 constitutes and contributes to 50% of their final grade in Year 13.

<b>Term 1</b> <b>Unit 3 Contested planet</b> <b>Topic 1</b> Energy Security <b>Topic 2</b> Water conflicts <b>Topic 3</b> Biodiversity under Threat <b>Topic 4</b> Superpower Geographies	<b>Term 2</b> <b>Unit 3 Contested planet contd.</b> <b>Topic 5</b> Bridging the Development Gap <b>Topic 6</b> The Technological Fix? <b>Unit 4 Geographical Research</b> <i>Students select one of Edexcel's six research options</i>	<b>Term 3</b> Revision/ study leave Final Exam
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