



FRENCH and GERMAN **Edexcel International GCSE qualification**

This qualification comprises three external assessments, Paper 1, Paper 2 and Paper 3. Each paper is targeted at grades A* to G.

Paper 1: Listening Paper – 25% of iGCSE qualification

Overview of assessment:

- Assessment is a 40-minute examination paper set and marked by Edexcel.

The examination will consist of several short recordings played by the invigilator. Students will have five minutes reading time to read through the paper and familiarise themselves with it before the recordings are played. The recordings, each of which will be heard twice, will last no longer than 40 minutes including pauses. All texts will be spoken by German / French speakers.

Paper 2: Reading / Writing Paper – 50% of iGCSE qualification

Overview of assessment:

- Assessment is through an examination paper lasting 1 hour and 30 minutes, set and marked by Edexcel.

Reading

Students will be required to read a range of authentic factual and non-factual written material of varying length, in different registers and contexts, and from different sources. These may include advertisements, short passages, letters, information leaflets, faxes, emails, website pages, newspaper and magazine articles.

Writing

In the first extended writing task (question 3b), students will be required to write about 50 words in the target language. The response will be assessed for communication and content and knowledge and application of language.

For the second piece of extended writing (question 6), students will select **one** writing task from a choice of three. They will be expected to write a continuous response, of about 150 words, in French / German. Students aiming at grade C and above will be expected to express opinions and to use a variety of structures, including a range of tenses.

Paper 3: Speaking Paper – 25% of iGCSE qualification

Overview of assessment:

- Maximum 10 minutes



The test will be divided into **two** sections. Each student chooses the topic area for Section A; the centre-appointed interviewer chooses **two** additional topic areas for the two conversations in Section B. Overall, each student will have covered three of the five topic areas listed underneath.

Topic Areas

All questions in the different papers will be set in the context of the following topic areas and sub-topic areas. These will enable students and teachers to focus on appropriate vocabulary.

Topic A: Home and Abroad

Life in the town and rural life
Weather and climate
Travel, transport and directions
Holidays and tourist information
Services (e.g. telephone, bank, post office)
Customs and religion
Everyday life, traditions and communities in a German / French speaking country

Topic B: Education and Employment

Childhood
School life and routine
Work/careers
Future plans

Topic C: House, Home and Daily Routines

Types of home
Information about self, family and friends
Helping around the house
Food and drinks

Topic D: The Modern World and the Environment

Current affairs and social issues
Environmental issues
The media (e.g. TV, film, radio, newspapers)
Information and communication technology (e.g. internet, mobile phones, email)

Topic E: Social Activities, Fitness and Health

Special occasions
Hobbies, interests, sports and exercise



King's College
The British School of Murcia

Shopping and money matters
Accidents, injuries, common ailments and health issues